



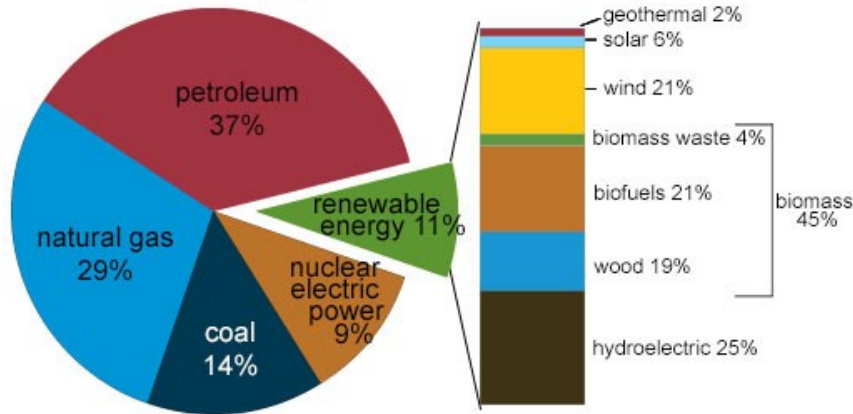
Challenges for Future Energy Concepts

Alexander Auer

Energy "Production" and "Usage"

U.S. energy consumption by energy source, 2017

Total = 97.7 quadrillion
British thermal units (Btu)

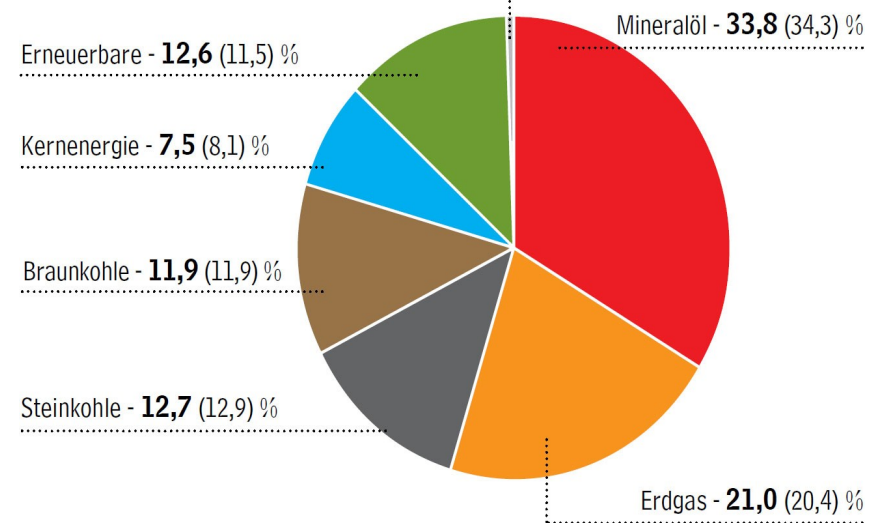


Note: Sum of components may not equal 100% because of independent rounding.
Source: U.S. Energy Information Administration, *Monthly Energy Review*, Table 1.3 and 10.1, April 2018, preliminary data

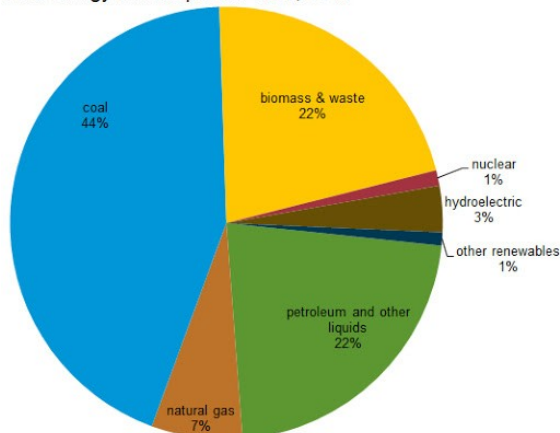


Sonstige einschließlich
Stromausgleichs - **0,4 (0,8) %**

AGEB
AG Energiebilanzen e.V.



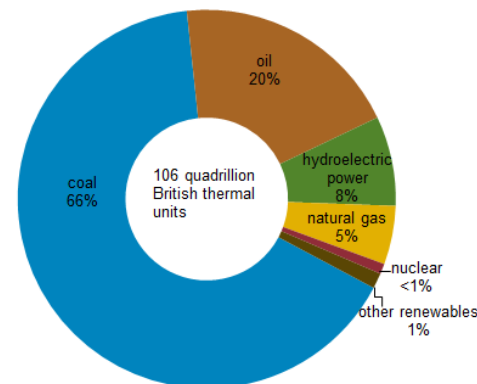
Total energy consumption in India, 2012



Source: U.S. Energy Information Administration, International Energy Agency, BP Statistical Review.



Total primary energy consumption in China by fuel type, 2012



Note: Total may not equal 100% due to independent rounding. Includes only commercial fuel sources and does not account for biomass used outside of power generation.
Source: U.S. Energy Information Administration.



Impact of Fossils on the Environment



Impact of Fossils on the Environment



- Pollution of environment
- Uneven distribution of resources on the globe
- Greenhouse effect



A note on pollution

In Germany after WW2 the economy recovered due to coal mining and steel production – the consequence was substantial air pollution and *acid rain*.



The same development is currently being observed in China:



Fotoarchiv Ruhr Museum

www.welt.de/regionales/koeln/article109230668/Koks-und-Cola-das-Ruhrgebiet-ganz-irre-modern.html#cs-zgbdc5-66kumkik49jg9gyice6-original-jpg.jpg

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https://www.ubz-stmk.at/fileadmin/ubz/upload/Materialien/Stundenbilder/Gesundheit/Luft/Gesundheit_Luft_US_2019_Saurer_Regen-Waldsterben.pdf

<https://chinapower.csis.org/air-quality/> and World Bank's World Development Indicators (WDI) dataset. Abbreviations: PM 2.5 , particulate matter with a diameter of 2.5 micrometers or less; WHO, World Health Organization.

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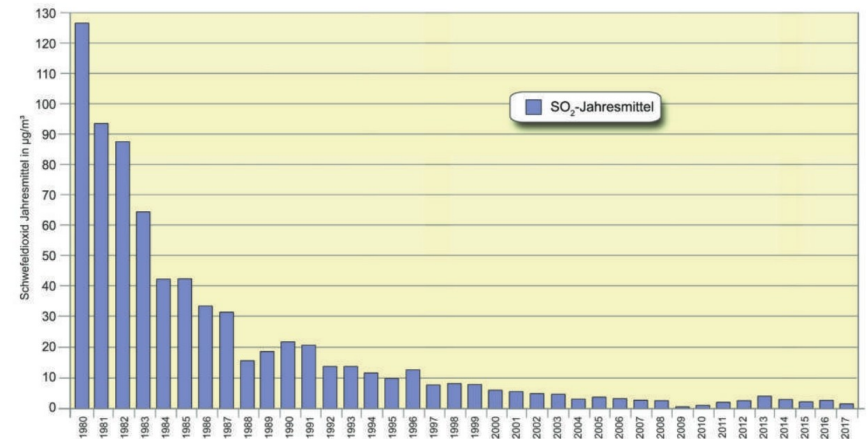
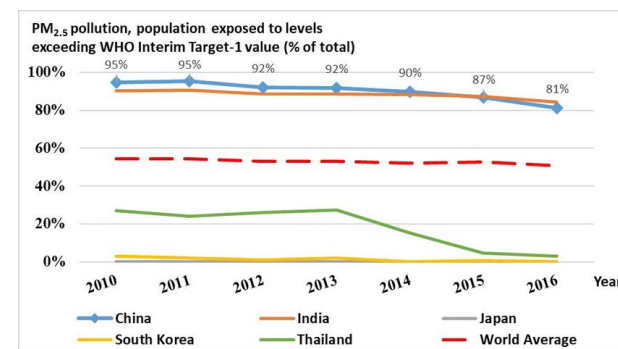


Abb. 3: Jahresmittelwerte von Schwefeldioxid (SO₂) an der Station Graz-Nord von 1980 bis 2017 (Quelle: Land Steiermark)

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Fotoarchiv Ruhr Museum

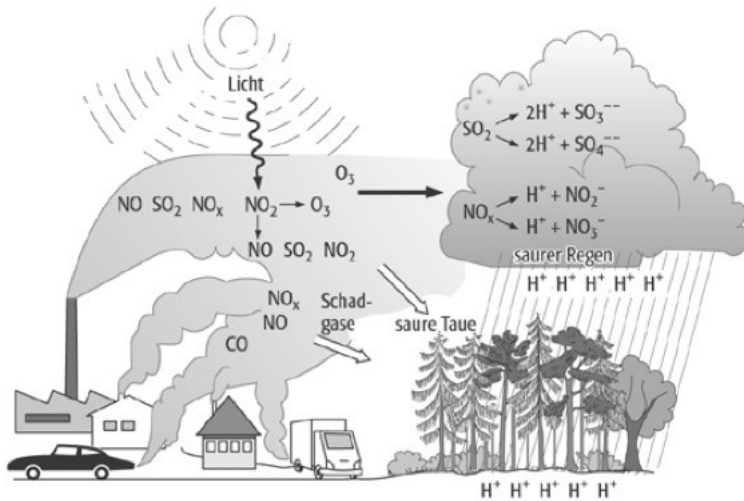
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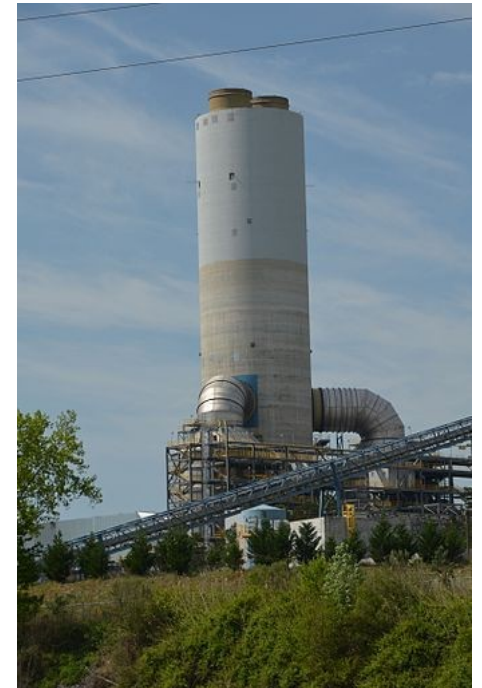
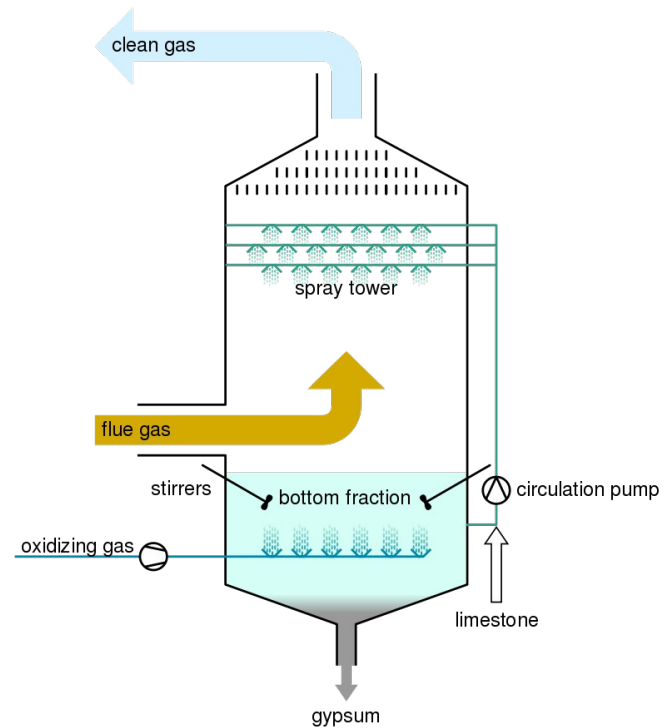
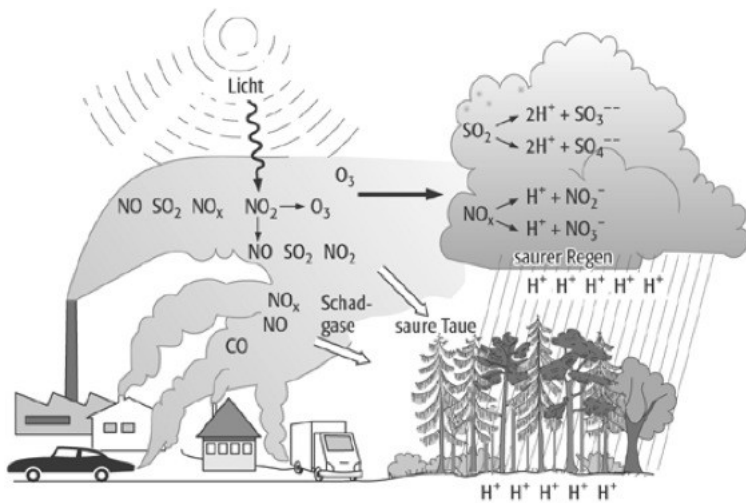
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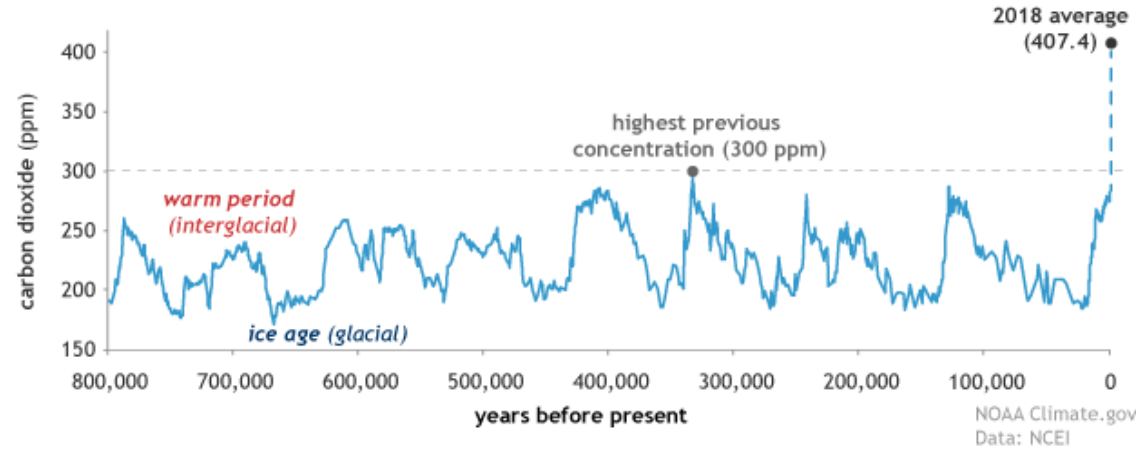


A note on pollution

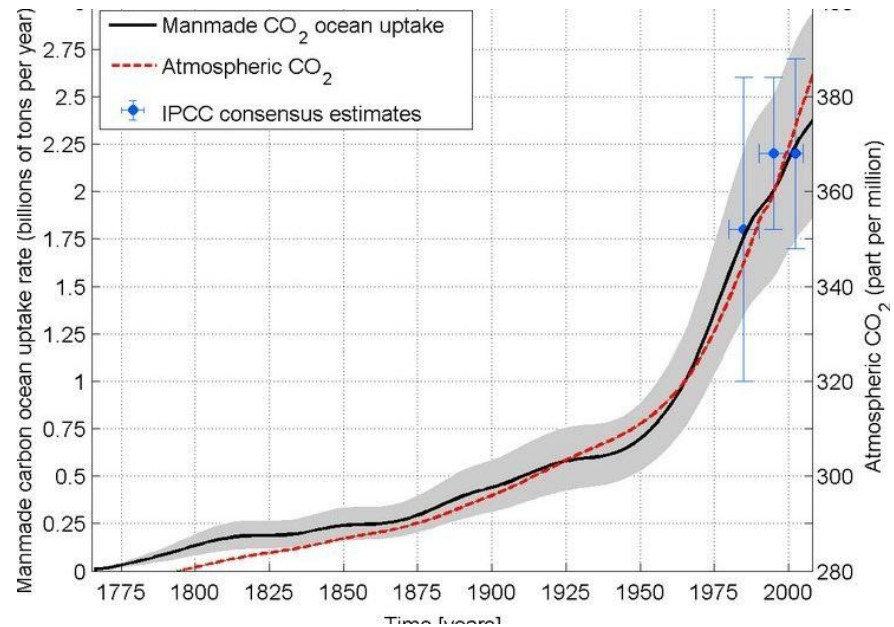
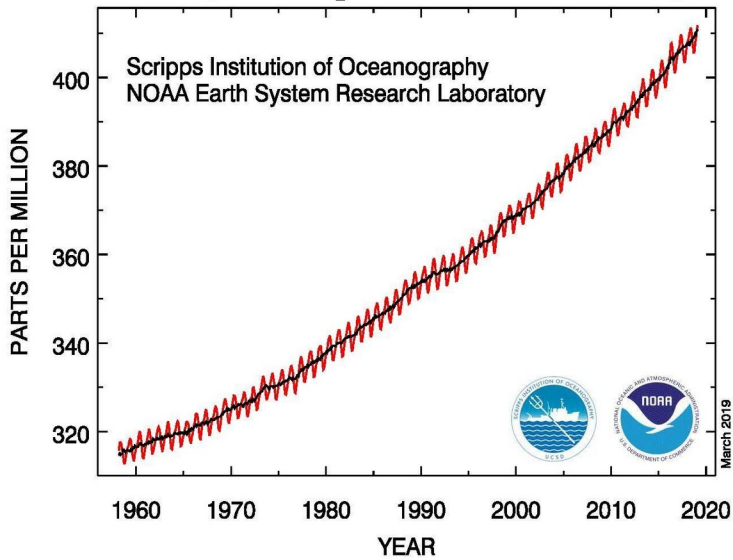


Greenhouse Effect

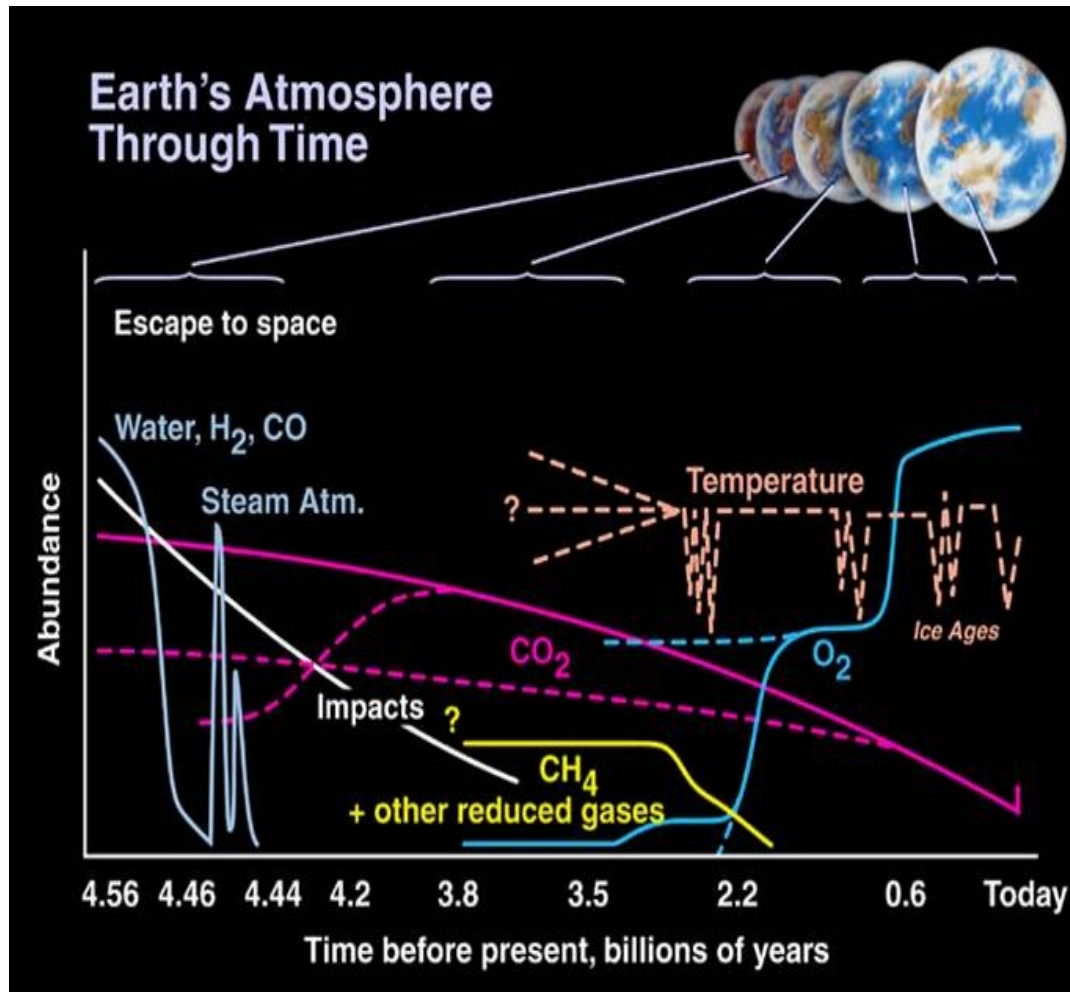
CO₂ during ice ages and warm periods for the past 800,000 years



Atmospheric CO₂ at Mauna Loa Observatory



The History of Earth's Atmosphere



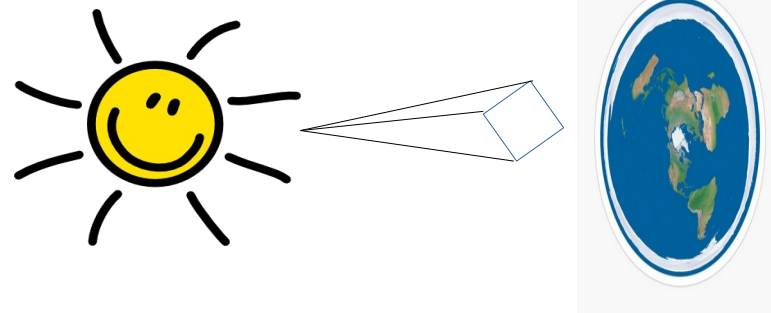
Energy Abundance

Earth's radius: 6.38×10^6 m

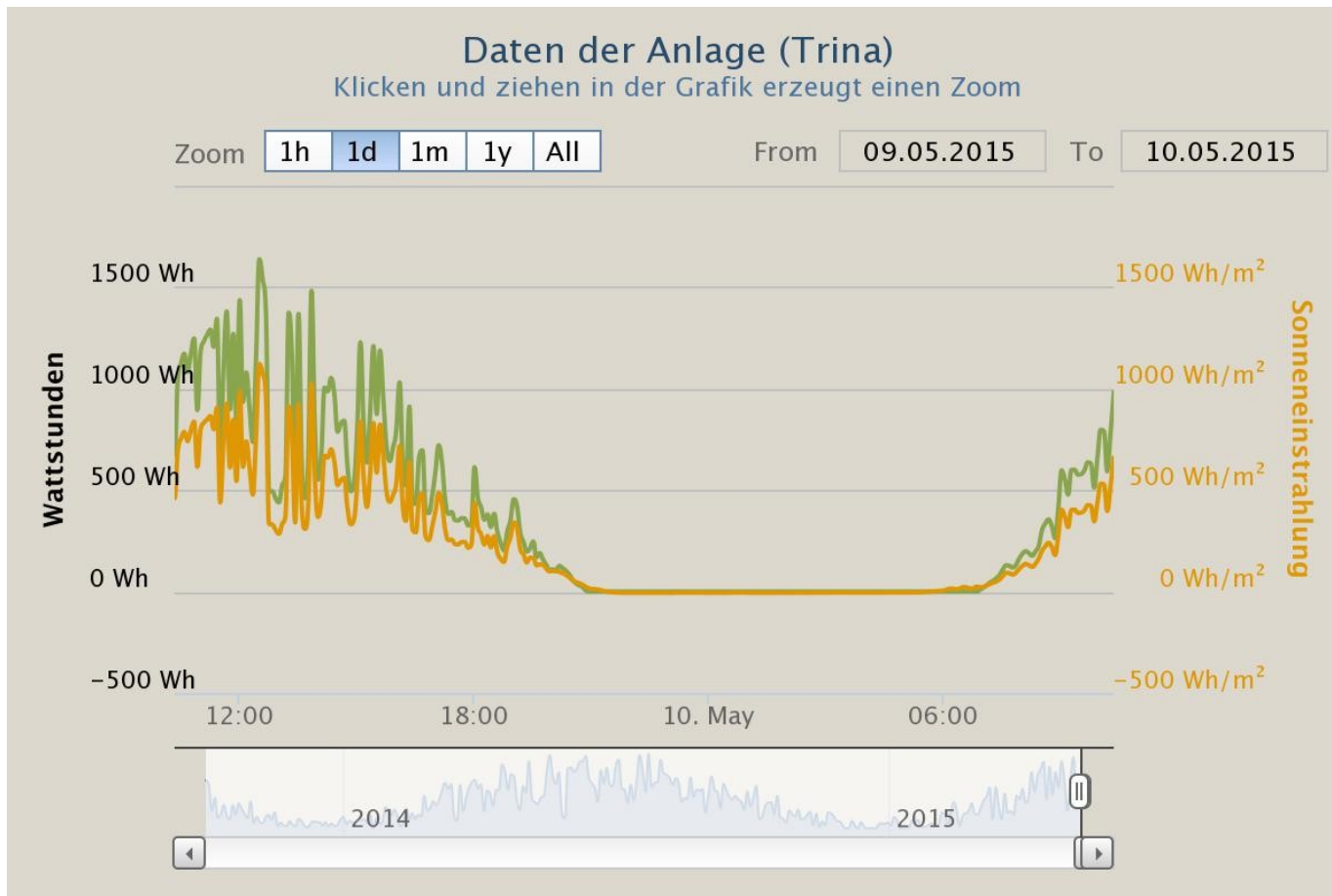
Irradiation of the sun: 1000 W/m^2
(1 kWh/m^2 in one hour)

Mankind's power consumption:
 $50.000 \text{ TW/year} = 5 \times 10^{13} \text{ kW/year}$

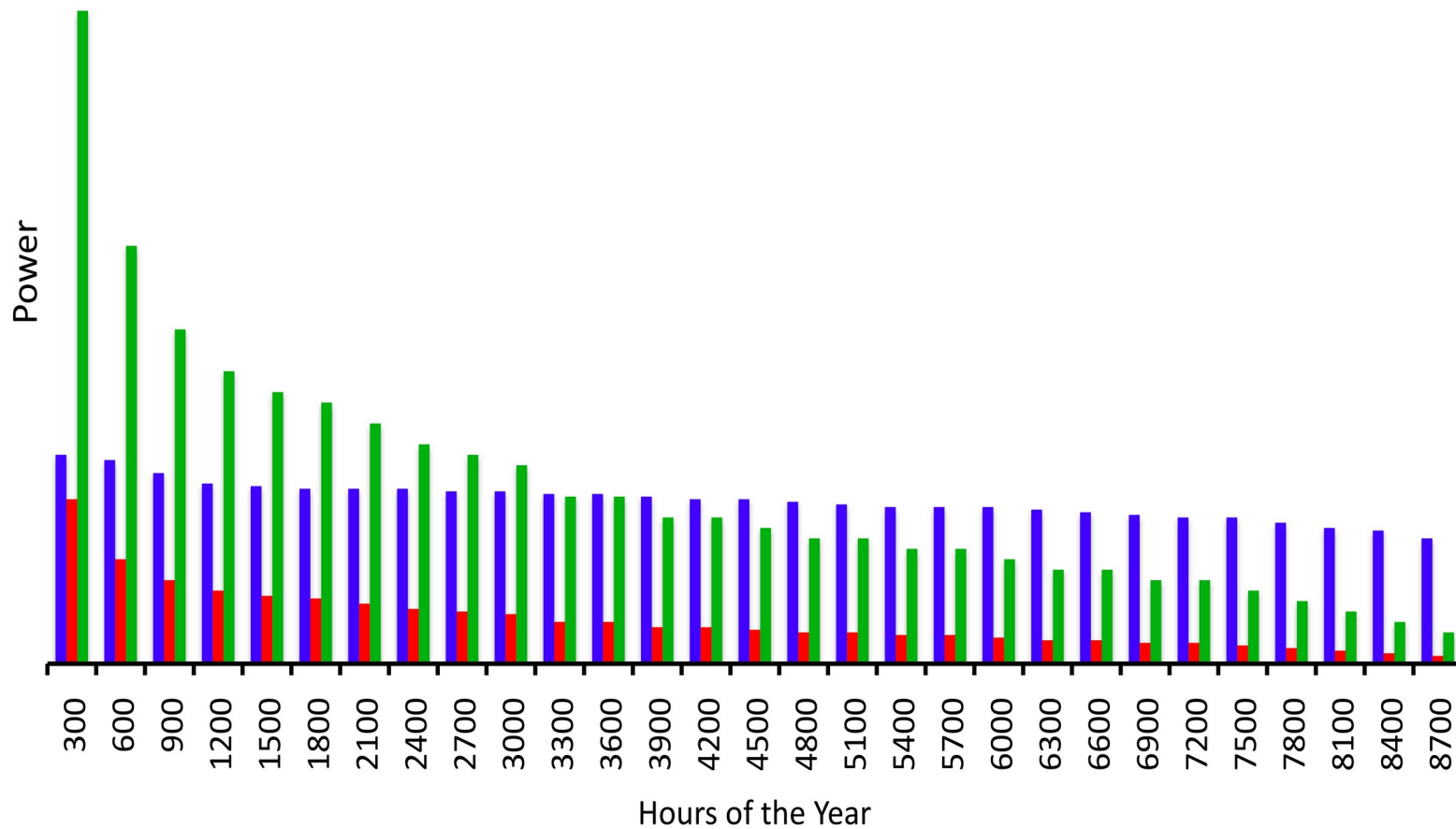
Three hours of sun
is enough energy
to supply our society with
power for a whole year !



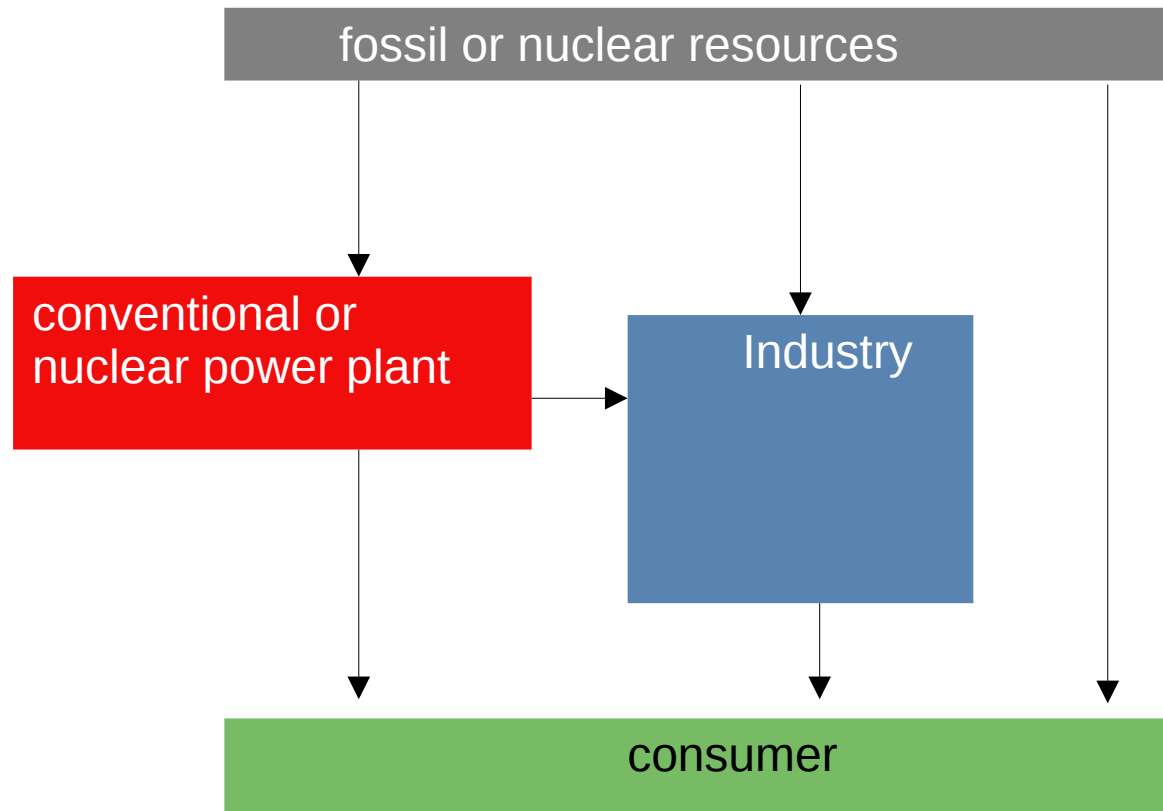
A Key Feature of Renewables..



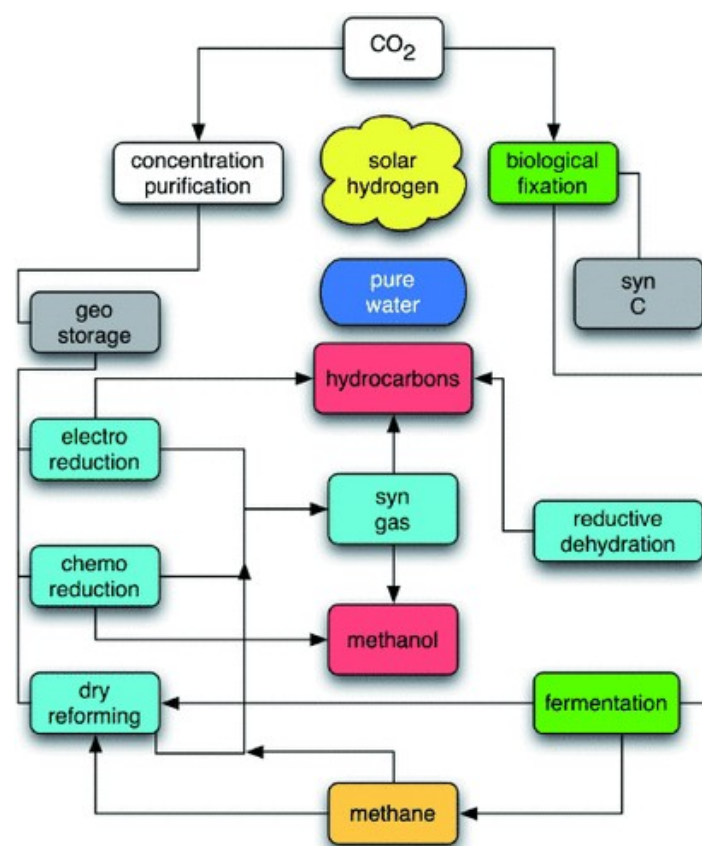
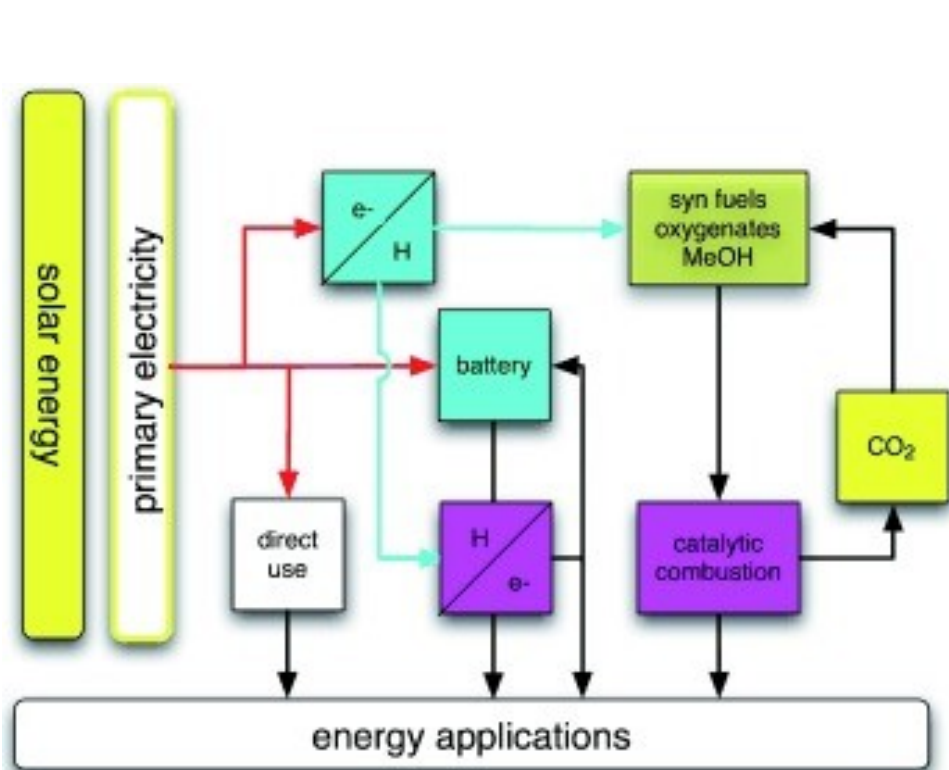
Demand and Supply with Renewables



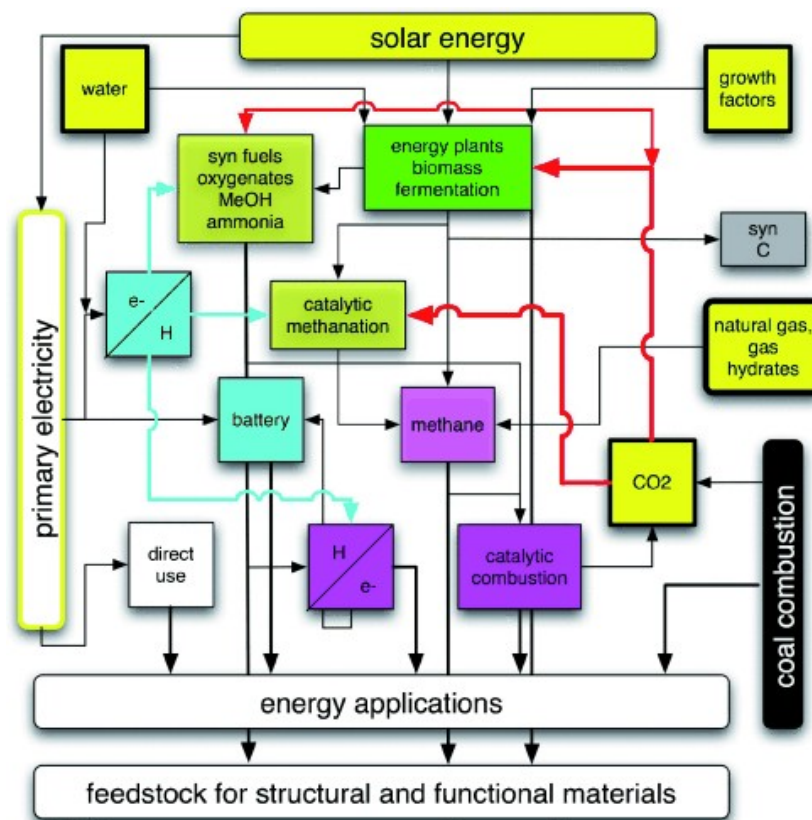
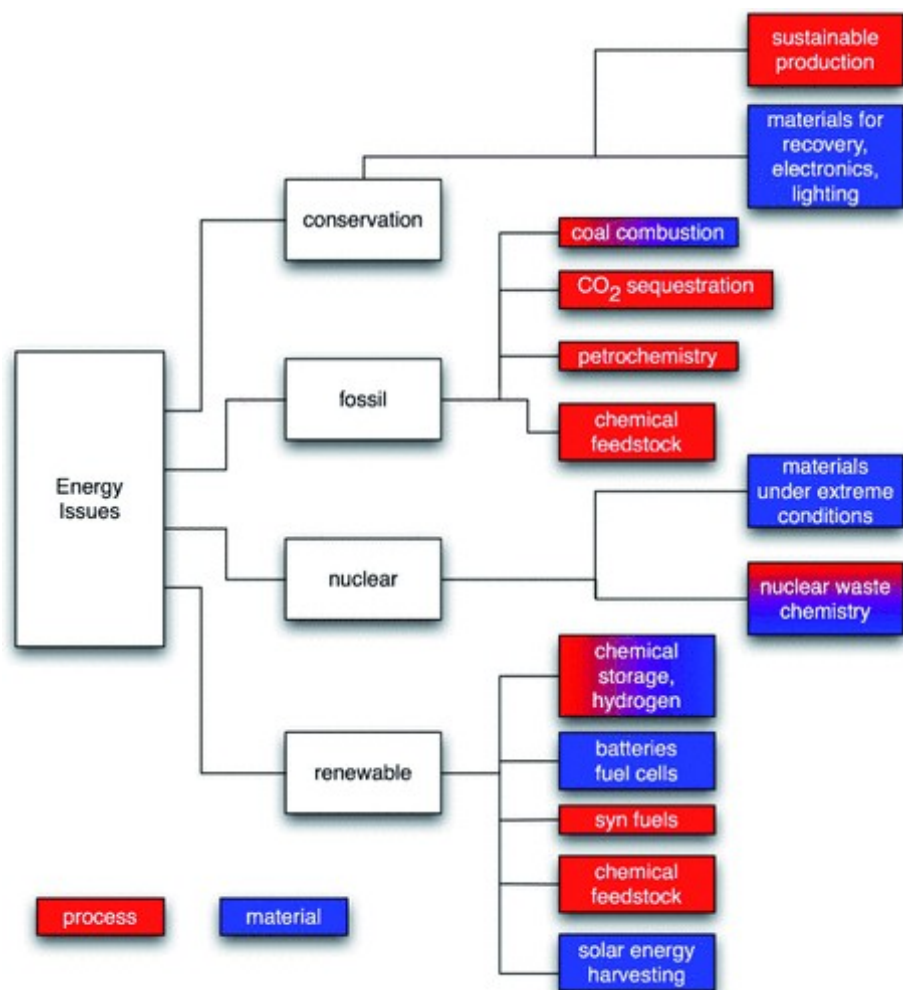
Current Energy Systems



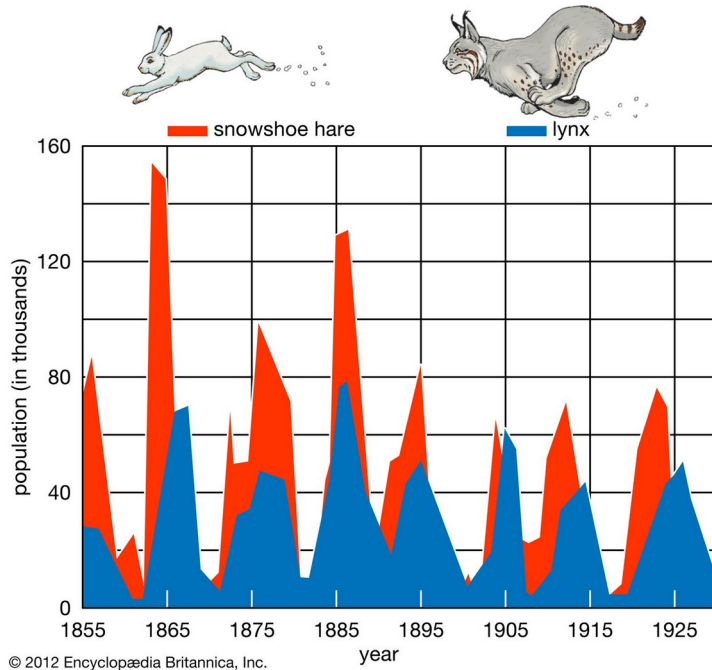
Future Energy Systems



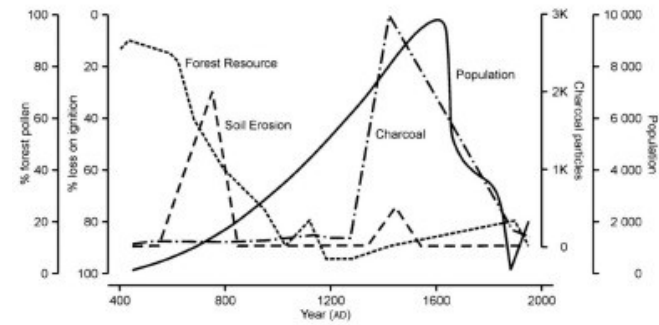
Future Energy Systems



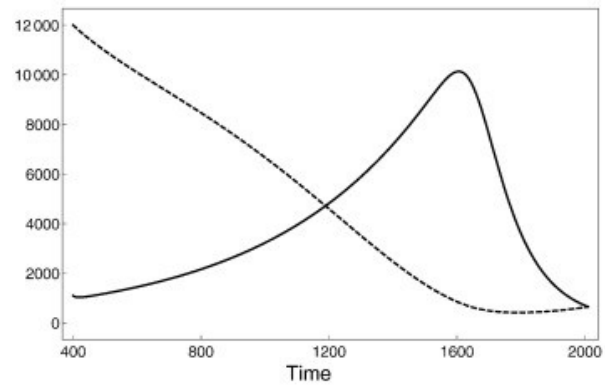
The Dynamics of Change



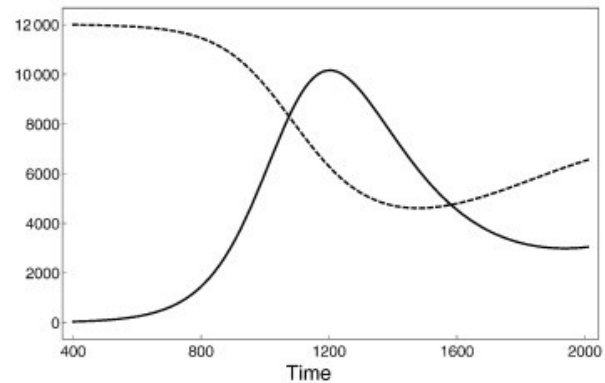
(a)



(b)



(c)



Key Take-Home Messages

- Understand the components and magnitudes of the current energy economy
- Learn how to read and understand the numbers associated with energy systems
- Study the technology of a future energy economy
- ***Learn to focus on the details, be able to think about the bigger picture***

Note that we are material scientists, not politicians, economists or technicians !

The Course

- ***The big picture***: Read the book by D. MacKay “*sustainable energy without the hot air*” and familiarize yourself with his scientific approach to arguments and numbers
- ***Focus on details***: Study the topic assigned to you and prepare a 20min talk according to the description
- Final oral exam – focus on MacKay Book and your topic, but mind the key take-home messages I mentioned above