

Schlüsselkompetenzen (SKO)

Prof. Dr. Uwe Aßmann

Meeting Hour: Thu, 11-12:00

INF 2087

Register with katrin.heber@tu-dresden.de<http://st.inf.tu-dresden.de/teaching/sko>**Exercise Sheet No. 3**

Software Technology Group

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Self Study with Miro Boards

Task 3.1: Web-based Collaboration Boards and Diagrams

A student should know how to organize the study material into structured forms. To this end, several collaboration platforms and diagram editors exist on the web. Diagrams are light-weight structural models.

1a) Organize an account at miro.com. Browse the templates for diagrams. Can you identify a suitable diagram for a classification (taxonomy)?

Read the article <https://de.wikipedia.org/wiki/Concept-Map>. Start a concept map in miro about the first chapter of the slides of the SKO course.

- What is the central point of the course?
- What are subordinate points? How to write them down in miro?
- Is it possible to use the *7-honest-serving-men* (*who? what? why? to what? when? where?*) to find more sub-subordinate points?
- Add relations between the subordinate points: Are some points in your concept map specializations (inheritance arrow)? Are some points part-of relationships (*has-a, aggregation*)? Are some points *uses* relationships? Are some points *depends* relationships?
- Invite a friend to the miro board and edit it concurrently. Did you understand how the internet protocol Operational Transformation works?