

Schlüsselkompetenzen (SKO)

Prof. Dr. Uwe Aßmann

Meeting Hour: Thu, 11-12:00

INF 2087

Register with katrin.heber@tu-dresden.de<http://st.inf.tu-dresden.de/teaching/sko>**Exercise Sheet No. 4**

Software Technology Group

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Self Study with Youtube

Task 4.1: Starting a Collection of Learning Videos on Youtube

One of the most important things for a student is to organize his self-study. At the moment, many videos about this topic can be found on [youtube.com](https://www.youtube.com).

1a) Go to youtube and find about 5 videos on the organization of self-study. You may start with

- Rebecca Elisabeth <https://www.youtube.com/@RebeccaElisabeth> and her video on teaching methods https://www.youtube.com/watch?v=-XXsRFk8_K8
- Self study https://www.youtube.com/results?search_query=selbststudium
- Vocation vs. profession (Berufung vs. Beruf) <https://www.youtube.com/watch?v=m1FsoF64Xrk&list=PLHiUCu-r22N8dLM6LvbzvevcER2knId3L&index=5>
- Caroline St. Ange: Alles ist schwer bevor es leicht wird <https://www.youtube.com/watch?v=GXypjI70b0c>
- Niklas Steenfatt <https://www.youtube.com/@NiklasSteenfatt>

1b) Everybody has a TU-datashare account <https://datashare.tu-dresden.de/apps/files/files>. Log into datashare with your ZIH password.

Under <https://datashare.tu-dresden.de/s/yA53RZsXM6RZ4x9> you find the sko2425 course on datashare. You also find a Personal subdirectory in which you should be able to read and write.

- Create a personal subdirectory under the sko2024 datashare directory, like it was done for Martine Mustermann. Create a study blog file in markdown (e.g., `my-study-diary.md`).
- Enter the URL of the learning videos you found into your study diary, as links in the markdown document. (Your diary is unpolished and private.)

Also create a personal blog file, e.g., `my-study-blog.md`. In this file, you describe your learnings for others and for friends. Polish the texts of your blog.

- Share the the blog document with your friends on the datashare of the TU by handing out a public link.

1c) Organize the videos according to a topic hierarchy, e.g., a classification (taxonomy) or a partonomy (whole-part hierarchy).